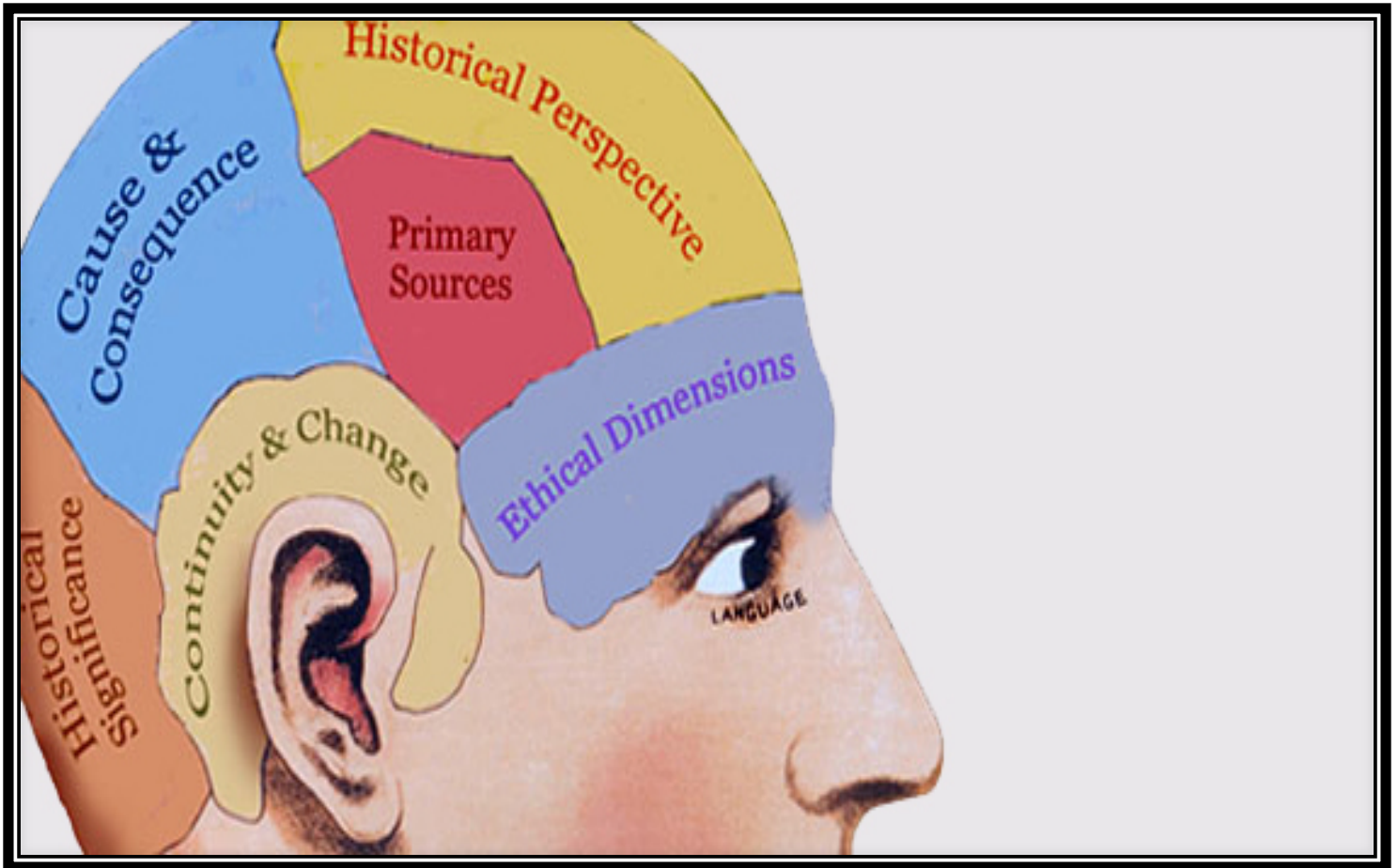


NAME: _____

BLOCK: _____

- CENTRAL QUESTION(S) -
 WHAT IS HISTORICAL THINKING? SHOULD WE USE IT?



LESSON OBJECTIVE

1.) DEFINE & DISCUSS: *historical thinking*

2.) ANALYZE *the withdrawal of Korean independence while thinking historically*

PART I: DO NOW & DEBRIEF

DIRECTIONS: Respond to the prompt on the screen. As the mini-discussion / debrief continues, mark down any notes that may add to your growing understanding of the subject of today's lesson in the space below.

PART II: WHAT IS HISTORICAL THINKING?

DIRECTIONS: As you watch the video, mark down words or any notes that you believe will help you develop a better understanding of *what* historical thinking is.



PART III: MINI-DISCUSSION

DIRECTIONS: In the space provided, respond to the following question. Be prepared to share your comments to a peer and the class in a brief mini-discussion.

MINI-DISCUSSION QUESTION:

SHOULD WE USE HISTORICAL THINKING? WHY?

HOMEWORK:

HOW WAS A NATIONAL IDENTITY CREATED, MAINTAINED AND DESTROYED IN LOST NAMES? Describe one example of each in the book.

HOW WAS A NATIONAL IDENTITY CREATED?

HOW WAS A NATIONAL IDENTITY MAINTAINED?

HOW WAS A NATIONAL IDENTITY DESTROYED?