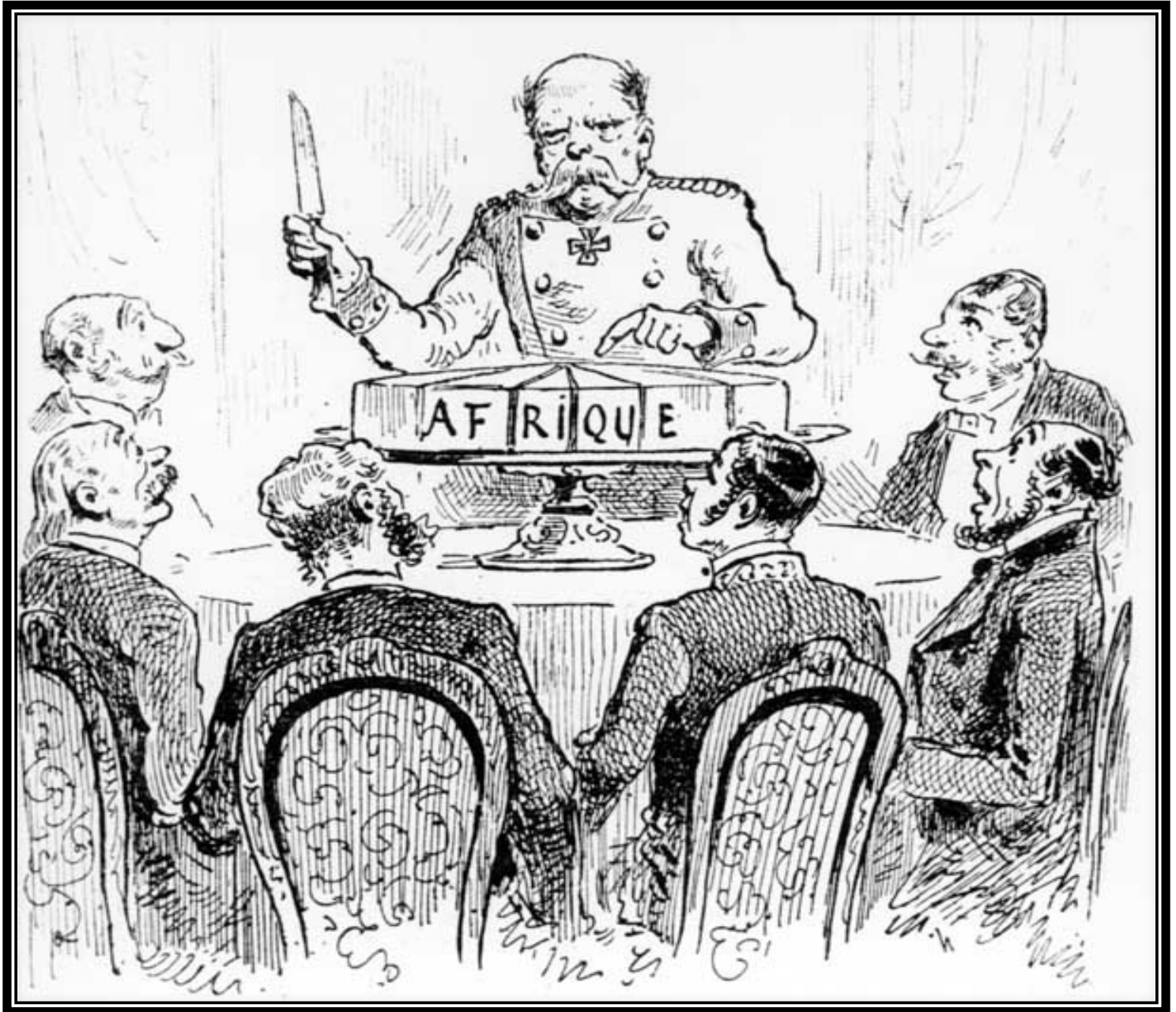


NAME:

BLOCK:

**- CENTRAL HISTORICAL QUESTION(S) -**  
**WAS EUROPEAN IMPERIALISM GOOD FOR AFRICA?**

**FEATURED BELOW:** A political cartoon from the Victorian period illustrating Europe's "carving up" of the continent



**LESSON OBJECTIVE(S)**

- 1.) **EXPLAIN** the concept of 'the White Man's Burden' in the context of 19<sup>th</sup> century industrial imperialism
- 2.) **EXPLAIN** how social Darwinism fueled European motivations for imperialism in Africa

## THE EURO-LEXINGTON CONFERENCE

- 1.) You are about to participate in a conference about what European country will be able to claim certain regions of Africa.
- 2.) Essentially the goal is to acquire the “best” land possible, AND do so in a manner that is diplomatic & orderly. In other words, you cannot simply just take everything. In order for the conference to work, you must negotiate.
- 3.) This activity will take place in 4 major rounds. It is important that you read the directions for each round.

The country with the “best” land that has been most diplomatic to all of those that involved in this issue of two continents throughout this process will receive an extra 5 points on their most recent quiz.

# ROUND 1

## DECIDE WHAT YOUR COUNTRY WANTS IN AFRICA

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Your goal of this whole activity is to, by the end of the four rounds, come out with territory<sup>1</sup> that:

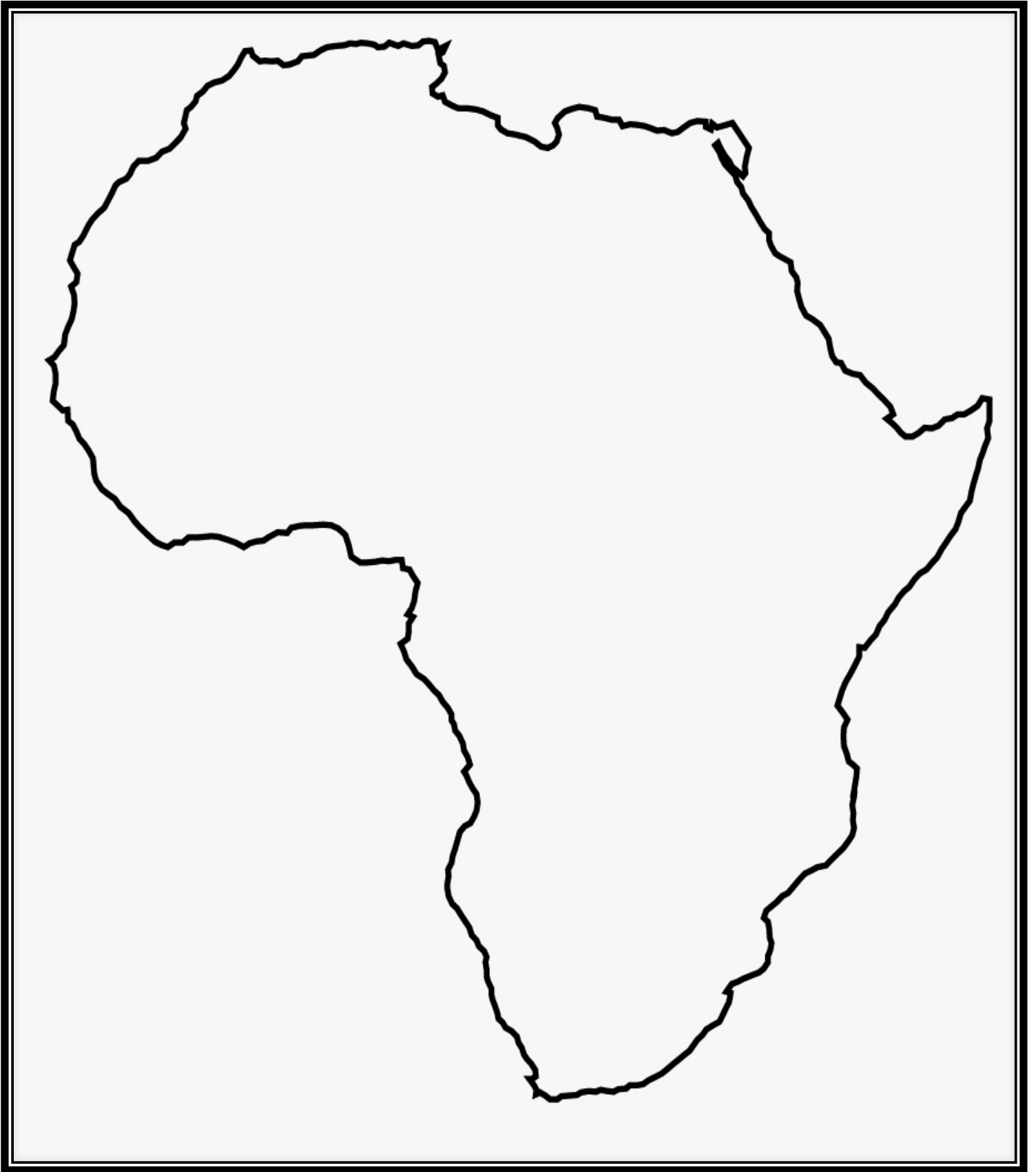
- is profitable
- is good for trading
- is rich in resources
- was rightfully acquired
- has a good climate
- is vast & expansive

Directions: In this round, you need to look at the provided maps of Africa. What resources do you think will help you and your country? **Why** do you want them for your country?

Mark this territory on the blank map of Africa. Be prepared to outline this territory on the white board at the front or back of the room.

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<sup>1</sup> You have to have either all of these or **one** of these components in particular



## ROUND 2

### PRESENT WHAT YOUR EUROPEAN COUNTRY WANTS IN AFRICA

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#### DIRECTIONS:

1.) Elect a speaker to present to the conference where & what you want in Africa and why your country should be the country to take this part. What good will come from your country taking this land?

2.) Elect an illustrator to draw on the whiteboard the land that you would like to take while the speaker presents. If your land has already been taken, just write over it.

# ROUND 3

BARTER FOR WHAT YOUR EUROPEAN COUNTRY WANTS  
IN AFRICA WITH OTHER EUROPEAN COUNTRIES

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## DIRECTIONS:

1.) As a group, go to another country and **barter for what land you want**. In other words, you need to negotiate with other European countries as to what land you will take.

**\*\*Groups that are most diplomatic in this process will be seriously considered as the country that goes first. In other words, I will be watching who is taking this seriously, and also, negotiating in a sensible way. The group that does this, will get the first pick.\*\***

# ROUND 4

## TAKE WHAT YOUR EUROPEAN COUNTRY WANTS IN AFRICA

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### DIRECTIONS:

- 1.) The group that will go first will be based on who is most diplomatic and seriously negotiated with other countries in round
- 2.) If your country goes first, pick where you want.
- 3.) If your country goes last, you simply need to take what is left.

**\*\*You cannot take TOO MUCH, or this whole conference will simply not work. So, if you go first, it will not be wise in the eyes of the conference organizer (Mr. Flynn) to simply take TOO much land. You must be diplomatic.**

# THE BERLIN CONFERENCE

## 1885



Also known as the “Congo Conference,” the Berlin Conference was the origin of the *‘Scramble for Africa’*, a meeting amongst European nations dealing with the regulation of European colonization and trade in Africa during the New Imperialism period of the late 1800’s & early 1900’s. The conference ushered in a period of heightened colonial activity by European powers, while simultaneously eliminating most existing forms of African autonomy and self-governance. Not a single African was present at the conference.



## INDUSTRIALIZATION PART II: “NEW” IMPERIALISM & EUROPEAN IMPERIALISM IN AFRICA

Next Wednesday (E Block &) or Thursday (F, G, & H Block we will have a quiz on the following terms. We will first take this quiz via socrative.com and then again for a submitted grade. This is designed to help us build a more re-callable “Big C” historical context in our heads for our up-coming in-class Document-based Question assessment.

The following terms will be covered in our mini-lecture and HW textbook readings:

Imperialism

New Imperialism

Ethnocentrism

Nationalism

Social Darwinism

Scientific Racism

White Man’s Burden *(to be covered in class + HW reading 3/14/16 )*

The Berlin Conference *(to be covered in class + HW reading 3/14/16 )*

British Imperialism in South Africa *(to be covered in class + HW reading 3/14/16 )*

Belgian Imperialism in Congo *(to be covered in class + HW reading 3/15/16 )*

French Imperialism in Africa *(to be covered in class + HW reading 3/15/16 )*

German Imperialism in Africa *(to be covered in class + HW reading 3/15/16 )*

# HOMEWORK

check Googleclassroom

for assignment:

(U3L18) European

Imperialism in Africa