

NAME:

BLOCK:

- CENTRAL HISTORICAL QUESTION -
WHAT WAS THE AGE OF REVOLUTION?



LESSON OBJECTIVE(S)

1.) COMPARE & CONTRAST the philosophies of Enlightenment thinkers

PART I: WARM UP

DIRECTIONS: Make note of the questions posed during the mini-discussion of this section. Use the space below.

PART II: QUESTION FORMULATION TECHNIQUE (QFT)

DIRECTIONS: In order to generate curiosity & interest into the historical period commonly known as the “Age of Revolution,” you are going to take part in an activity known as the *Question Formulation Technique (QFT)*. We’ve used this before for creating a stimulating discussion in Unit 1.

YOUR GOAL FOR THIS ASSIGNMENT: To become more familiar with the *Age of Revolution* and begin to think about the essential question of the unit: *How did identity impact the nature of social & political change during the Age of Revolution? Why?*

Follow the directions of *each step* of the QFT as described. Both you & your partner should complete each step. This will prepare you for your homework assignment.

Q-FOCUS:

“Historians debate whether the violent Age of Revolution was truly revolutionary.”

STEP 1: REVIEW THE RULES

The rules of the Question-Formulation Technique are as follows:

- 1.) Ask as many questions about the **Q-FOCUS** as you can
- 2.) Do not stop to discuss, judge or answer the questions
- 3.) Write down every question exactly as it is stated
- 4.) Change any statement into a question

→ → → STEP 2 ON NEXT PAGE

STEP 2: PRODUCE QUESTIONS

- 1.) Follow the QFT rules
- 2.) Ask questions about the Q-Focus & write them down in the box below.
- 3.) List and number your questions

STEP 3: CATEGORIZE YOUR QUESTIONS

1.) Review your list of questions and mark the open-ended questions with an O and the closed-ended questions with a C

2.) Name advantages and disadvantages of asking the closed-ended and the open-ended questions

ADVANTAGES OF OPEN ENDED QUESTIONS	DISADVANTAGES OF OPEN ENDED QUESTIONS	ADVANTAGES OF CLOSED ENDED QUESTIONS	DISADVANTAGES OF CLOSED ENDED QUESTIONS

3.) Change one closed-ended question into an open-ended, and change one open-ended question into a closed-ended question.

STEP 4: PRIORITIZE YOUR QUESTIONS

YOUR GOAL FOR THIS ASSIGNMENT:
TO BECOME MORE FAMILIAR WITH THE
“AGE OF REVOLUTION” & BEGIN TO THINK
ABOUT & UNDERSTAND THE ESSENTIAL
QUESTION.

1.) Choose three questions from your list that you think will help you meet your goal for this assignment. Mark them with an “X.”

HOMework

PART I: QFT RESPONSE

DIRECTIONS: On the other side of this page, write down the three questions you have deemed to be most important for meeting your goal for this assignment and respond to them in the space provided.

QUESTION #1:

RESPONSE:

How does this help you meet your goal for this assignment?

QUESTION #2:

RESPONSE:

How does this help you meet your goal for this assignment?

QUESTION #3:

RESPONSE:

How does this help you meet your goal for this assignment?

PART II: ESSENTIAL VOCABULARY

DIRECTIONS: Define the following terms in the context of the Age of Revolution. In other words, define the words based on their relation to the historical time period commonly referred to the Age of Revolution.

RADICAL

LIBERAL

MODERATE

CONSERVATIVE

REACTIONARY