

NAME:

BLOCK:

- CENTRAL HISTORICAL QUESTION(S) -

HOW DID RUSSIA COME TO HAVE A COMMUNIST REVOLUTION?
 DID RUSSIA EVEN WANT A COMMUNIST REVOLUTION?

FEATURED BELOW: Propaganda poster from the Stalin era, reading, "The spirit of the great Lenin and his victorious banner encourage us now to the Patriotic War."



LESSON OBJECTIVE(S)

- 1.) **EXPLAIN** the story of the Russian Revolution
- 2.) **EVALUATE** the extent to which the Russian people wanted to be a part of a communist revolution from 1917 - 1939

PART I: WARM UP

DIRECTIONS: Respond to the Warm Up question. Make note of any meaningful comments in the following mini-discussion.

PART II: PROVE IT! / THE “SOURCE-OFF”

DIRECTIONS: Read the steps below to get a sense of what we are doing today and tomorrow.

YOU & YOUR GROUP’S JOB IS TO:

1. Find sources on the Russian Revolution that prove, disprove or complicate the following claim: *The Russian people wanted to be a part of a Communist Revolution during the years of 1917 through 1939.*
2. Remember all of the historical thinking skills as you research (sourcing, contextualization, close reading, and corroboration).
3. You may collect as many sources as you wish, but you must have **at least three** (3), and at least one of those must be a primary source.
4. Fillout the graphic organizer on the following pages
5. **Print out your sources and bring to following class.**

IN THE NEXT CLASS:

Each group will present their sources to class. Your presentation must answer the following three (3) questions:

- a. What sources are in your evidence collection?
 - b. Why do you have a “**High Quality Evidence Collection**”¹? (*see definition below*)
 - c. Does your evidence collection prove, disprove or complicate the following claim:
The Russian people wanted to be a part of a communist revolution during the years of 1917 through 1939.
6. After two presentations, the class will vote as to which group has the best collection of evidence. Best collection is defined as a well-rounded group of sources that corroborate each other, are reliable, and are relative to question.

¹ High Quality Evidence Collection Definition:

A high quality evidence collection is an assortment of sources that:

- Are Reliable,
- Are Useful,
- Corroborate each other
- Incorporate multiple perspectives
- Explicitly prove, disprove or complicate the claim/question at hand.