

NAME:

BLOCK:

- CENTRAL HISTORICAL QUESTION(S) -

WAS THE INDUSTRIAL REVOLUTION A FORCE OF CREATION OR DESTRUCTION?

FEATURED BELOW: A photo of Russian factory workers taken in the late 19th century



LESSON OBJECTIVE(S)

- 1.) **EXPLAIN** whether the Industrial Revolution was a force of creation or destruction
- 2.) **SUPPORT** a claim in regards to the nature of the Industrial Revolution with reliable evidence

PART I: WARM UP

DIRECTIONS: Respond to the Warm Up question. Make note of any meaningful comment in the following mini-discussion.

PART II: ROUND-A-BOUT

DIRECTIONS: As you visit each document, fill in the graphic organizer below. You will be using this information to respond to the unit’s essential question: *Was the Industrial Revolution a force of creation or destruction?*

DOCUMENT #	<p>“This document is evidence of the Industrial Revolution working as a force of creation.” If the featured document applies to the statement above, explain in the box below.</p>	<p>“This document is evidence of the Industrial Revolution working as a force of destruction.” If the featured document applies to the statement above, explain in the box below.</p>
DOCUMENT #1	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.
DOCUMENT #2	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.
DOCUMENT #3	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.
DOCUMENT #4	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.
DOCUMENT #5	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.
DOCUMENT #6	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.
DOCUMENT #7	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.
DOCUMENT #8	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.

DOCUMENT #	<p><i>“This document is evidence of the Industrial Revolution working as a force of creation.”</i> If the featured document applies to the statement above, explain in the box below.</p>	<p><i>“This document is evidence of the Industrial Revolution working as a force of destruction.”</i> If the featured document applies to the statement above, explain in the box below..</p>
DOCUMENT #9	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.
DOCUMENT #10	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.
DOCUMENT #11	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.
DOCUMENT #12	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.
DOCUMENT #13	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.
DOCUMENT #14	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.
DOCUMENT #15	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.
DOCUMENT #16	. Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.	Can this document be used as evidence to support the claim statement at the top of this column? Explain. If not, leave blank.

PART III: EVIDENCE COLLECTION CONSIDERATION

DIRECTIONS: Respond to the questions below.

1.) After reviewing the provided evidence, what is your thesis/claim to the unit’s essential question: ***Was the Industrial Revolution a force of creation or destruction?***

2.) What do you think is the best collection of evidence (*three pieces of evidence*) to use in support of your claim. By “best,” you must consider ***most reliable, useful*** and ***relevant***. ***** (all 16 pieces of evidence are attached to handout) *****

PART IV: CLAIM-RESPONSE

DIRECTIONS: Read the following claims and decide upon the extent to which you agree with each claim.

1.) THE INDUSTRIAL REVOLUTION WAS A TIME OF DESPAIR.

DISAGREE		ON-THE-FENCE		STRONGLY AGREE
1	3	5	7	9

2.) THE INDUSTRIAL REVOLUTION WAS A TIME OF OPPORTUNITY.

DISAGREE		ON-THE-FENCE		STRONGLY AGREE
1	3	5	7	9

3.) THE INDUSTRIAL REVOLUTION WAS A TIME OF PROGRESS.

DISAGREE		ON-THE-FENCE		STRONGLY AGREE
1	3	5	7	9

4.) IT IS EASIER TO APPRECIATE THE INDUSTRIAL REVOLUTION IN 2015, THAN IT IS IN 1815.

DISAGREE		ON-THE-FENCE		STRONGLY AGREE
1	3	5	7	9

