

NAME:

BLOCK:

***NATIONAL HISTORY DAY PROJECT***

*ASSIGNMENT #14*



*DUE DATE:*

# PRIMARY SOURCE ANALYSIS SHEET

## DUE DATE: JANUARY 14<sup>TH</sup>

\*\*\*\*\*DUE JANUARY 15TH FOR B &amp; H BLOCK\*\*\*\*\*

### ASSIGNMENT DESCRIPTION:

Any high quality historical research will feature analysis of primary sources. Primary sources are valuable to you in two ways: 1) proper interpretation and analysis will show you what your thesis/claim (*i.e. response to research question*) will be in the end, and 2.) proper use of primary sources will serve as the evidence that supports your thesis/claim. So, how you *interpret* AND *use* primary source information is crucial to creating a high quality argument.

This assignment is in place to ensure that you are going beyond simply collecting primary source information for the sole sake of simply *having* primary source information. In addition, it is important that you are aware of the varied ways in which you can use primary source information.

### ASSIGNMENT DIRECTIONS:

Locate one primary source and type out a response to the following questions concerning your primary source.

1.) What is your featured primary source? Provide a full explanation of all relevant information surrounding your featured primary source. Consider the historical thinking skill of 'Close Reading' to support your explanation.

2.) Who is the author(s)/creator(s) associated with this featured primary source information?

3.) What is your research question and what type of response does this featured primary source information solicit? In other words, in what direction might this information bring you? How does it impact your evolving claim?

4.) Keeping the historical thinking skill of 'Corroboration' in mind, do any available documents support this featured primary document? If yes, how so? If not, what might it say about your primary source if there are no available corroborating sources?