

NAME:

BLOCK:

NATIONAL HISTORY DAY PROJECT

ASSIGNMENT #9



DUE DATE: NEXT CLASS PERIOD

PART I: BLIND ROUGH DRAFT

ACTIVITY RATIONALE & OVERVIEW: Before we really begin digging deep into our topics and prepare to write out Historical Context essays, it is important to explicitly know what we do and do not know. In other words, we need to be able to see areas where growth of knowledge is necessary. Further, we also want to be able to measure our growth of knowledge over the next 12 days devoted to writing our *Historical Context Essay (Due December 23rd)*, in hopes of developing a deep and rich understanding of our research topics.

Therefore, we are going to quickly write a “*Blind Rough Draft.*” At this point you have written a topic proposal and explained various elements of your topic. The thinking here, for this assignment, is that in jotting down what know about your topic we can begin to see areas in our knowledge that really require more resources.

DIRECTIONS: Using the available computers, in essay format, respond to the following questions below to the best of your ability during the course of this class. These questions are more or less the crux or heart of what your Historical Context essay requires you to answer This is ***not*** a graded assignment. This is just a measuring stick for our growth of knowledge for our topics.

You will be working alone on this assignment. It is due by the next class and counts for one homework assignment Once completed, save your assignment in a word document and email to:

pflynn@sch.ci.lexington.ma.us

If you finish ahead of schedule, please begin working directly on your Historical Context Essay.

PARAGRAPH 1

Who is the leader you are researching?

What events in their personal background helped shape them to become a leader?

What is the *iconic and major story* or *defining moment* of your subject's life?

PARAGRAPH 2

What were the dominant issues of the time period surrounding the time period in which your subject lived?

Which historical events had the greatest impact on your subject? Why?

Who were the other figures with whom your subject worked with and/OR against/dealt with?

PARAGRAPH 3

What specific historical event or issue from your subject's time period significantly impacted your subject?

What specific historical event or issues from your subject's life highlights aspects of leadership within your subject?

How was your subject connected to that event?

Who or what social/political/economic/environmental/technological issues was your subject working with and/OR working against?

What is the legacy of your subject's role in this leadership position? How has history remembered your subject in this capacity?

