

UNIT ONE TEST: TUESDAY OCTOBER 21ST, 2014
**THE OTTOMAN EMPIRE | THE MING DYNASTY | THE PORTUGUESE
EMPIRE | THE SPANISH EMPIRE | SLAVERY | “SOURCING”**
(STUDY GUIDE)

NOTE: Tuesday, October 21st 2014 we will be having our test on the content and skills we have been working on over the past four weeks. The test is primarily aimed at helping you get an understanding of *your understanding* of the material and skills we have been building thus far. Below is a list of general ideas you will want to familiarize yourself with when preparing for the test. The long & short of how to best prepare is to A.) make sure you spent your time in class engaged with the discussions and activities of each lesson, and B.) review HW readings and CW notes. Any further questions please see me. You will be fine! Don't over-stress.

- Mr. Flynn

FORMAT OF TEST:

- 10 Multiple Choice (2.5 points each)
- 1 Short Answer (10 points total)
- 1 Historical Assessment of Thinking (H-A-T) (15 points total)

UNIT THEMES

- empire
- globalization

THE OTTOMAN EMPIRE

- general role in the globalization of the 15th / 16th century
- general geographical location
- general surrounding time frame
- Suleiman the Magnificent / Lawgiver
- empire-building strategies: *Devshirme* + *Millet System*

THE MING DYNASTY

- general role in the globalization of the 15th & 16th century
- general geographical location
- general surrounding time frame
- the Yonglo Emperor
- Zheng He
- empire-building strategies: “*Show of Force*” in the Indian Ocean

THE PORTUGUESE EMPIRE

- general role in the globalization of the 15th / 16th century
- general geographical location
- general surrounding time frame
- Portugal's relationship to the Indian Ocean World in the 15th & 16th century
- Vasco de Gama
- Portugal's relationship with the cultivation of sugar in Brazil
- empire building strategies: *chattel slavery*

THE SPANISH EMPIRE

- general role in the globalization of the 15th / 16th century
- general geographical location
- general surrounding time frame
- Christopher Columbus & the "New World"
- "Conquistador" & Francisco Pizarro
- The Inca Empire & Spain's relationship with Inca
- empire building strategies: *encomienda system*

16TH CENTURY SLAVERY

- Origin of Slavery & the evolution of Spanish & Portuguese practice of slavery
- The Atlantic Slave Trade
- Triangular Trade
- The Middle Passage
- Chattel Slavery vs. Encomienda System

HISTORICAL THINKING: SOURCING

- The 5 key points of Sourcing: *Authorship, date of creation, location, purpose, overall reliability*
- what makes some historical evidence more useful than others?
- what positively impacts the quality of historical evidence?
- what negatively impacts the quality of historical evidence?
- why does *authorship* historical evidence matter?
- why does the *date of creation* of evidence matter?
- why does *where* evidence was created matter?
- why does the potential *purpose* of evidence matter?
- what is problematic about having only a single piece of evidence?